

2011 Living Legends

October 13, 2011

RECOGNITION CEREMONY
WASHINGTON, D.C.



EVENING PROGRAM

WELCOME

Catherine L. Gilliss, DNSc, RN, FAAN
President, American Academy of Nursing

RECOGNITION OF 2011 CIVITAS AWARD RECIPIENT

Marie Elaine Michnich, DrPH, MPH, RN

RECOGNITION OF 2011 LIVING LEGENDS

Patricia E. Benner, PhD, RN, FAAN

Suzanne Lee Feetham, PhD, RN, FAAN

Ada Sue Hinshaw, PhD, RN, FAAN

Meridean L. Maas, PhD, RN, FAAN

May L. Wykle, PhD, RN, FGSA, FAAN

LIVING LEGENDS

The American Academy of Nursing is proud to recognize outstanding Fellows who epitomize nursing's proud history and serve as role models for all of us. The following nurses are honored as Living Legends in recognition of the multiple contributions these individuals have made to our profession and society and in recognition of the continuing impact of these contributions on the provision of health care services in the United States and throughout the world.

1994 LIVING LEGENDS

Faye Abdellah
Myrtle Aydelotte
Mary Elizabeth Carnegie
Ildaura Murrillo-Rohde
Hildegard Peplau
Jessie Scott
Harriet Werley

1995 LIVING LEGENDS

Luther Christman
Rheba de Tornay
Virginia Ohlson
Rozella Scholtfeldt

1996 LIVING LEGENDS

Clifford Jordan
Mary V. Neal
Dorothy M. Smith

1997 LIVING LEGENDS

Mabel Wandelt
Mary Kelly Mullane
Jo Eleanor Elliott
Doris Schwartz
Mary Woody
Anne Zimmerman

1998 LIVING LEGENDS

Vernice Ferguson
Claire Fagin
Madeline Leininger

1999 LIVING LEGENDS

Grayce Sills
Margretta Madden Styles
Loretta Ford
Connie Holleran

2000 LIVING LEGENDS

Geraldene Felton
Jeanne Benoliel
Shirley Chater
Thelma Schorr

2001 LIVING LEGENDS

Susan Gortner
Mary Starke Harper
Lucie Kelly
Ruth Lubic
Florence Wald

2002 LIVING LEGENDS

Lillian Sholtis Brunner
Rhetaugh Graves Dumas
Virginia K. Saba
Gladys E. Sorensen

2003 LIVING LEGENDS

Signe S. Cooper
Ira P. Gunn
Ramona T. Mercer

2004 LIVING LEGENDS

Florence S. Downs
Juanita W. Fleming
Edith Patton Lewis
Sally Ann Sample
Shirley A. Smoyak

2005 LIVING LEGENDS

Joyce C. Clifford
Jean E. Johnson
Imogene M. King
Joan E. Lynaugh

2006 LIVING LEGENDS

Kathryn E. Barnard
Sr. Rosemary Donley
Marlene F. Kramer
Angela Barron McBride
Ellen B. Rudy

2007 LIVING LEGENDS

Marie J. Cowan
Phyllis G. Ethridge
Carrie B. Lenburg
Margaret L. McClure
Sister Callista Roy
Gloria R. Smith

2008 LIVING LEGENDS

Gene Cranston Anderson
Helen Grace
Margaret A. Newman
Robert Piemonte
Phyllis Stern

2009 LIVING LEGENDS

Barbara M. Brodie
Leah Curtin
Marjory Gordon
Ruby Leila Wilson

2010 LIVING LEGENDS

Billye J. Brown
Donna K. Diers
Norma M. Lange
Barbara L. Nichols
Betty Smith Williams

PATRICIA E. BENNER, PhD, RN, FAAN

Sponsored by:

Afaf I. Meleis, PhD, RN, FAAN
Angela Barron McBride, PhD, RN, FAAN
Christine A. Tanner, PhD, RN, FAAN

SUZANNE LEE FEETHAM, PhD, RN, FAAN

Sponsored by:

Kathleen Potempa, PhD, RN, FAAN
Pamela S. Hinds, PhD, RN, FAAN
Jean Jenkins, PhD, RN, FAAN

ADA SUE HINSHAW, PhD, RN, FAAN

Sponsored by:

Janet Heinrich, DrPH, RN, FAAN
Patricia A. Grady, PhD, RN, FAAN
Antonia M. Villarruel, PhD, FAAN

MERIDEAN L. MAAS, PhD, RN, FAAN

Sponsored by:

Kathleen C. Buckwalter, PhD, RN, FAAN
Claire M. Fagin, PhD, RN, FAAN
Neville E. Strumpf, PhD, RN, FAAN

MAY L. WYKLE, PhD, RN, FGSA, FAAN

Sponsored by:

Jacqueline Dunbar-Jacob, PhD, RN, FAAN
Terry Fulmer, PhD, RN, FAAN
Linda Burnes Bolton, DrPH, RN, FAAN

PATRICIA E. BENNER

P h D , R N , F A A N

Patricia Benner is Professor Emerita in the Department of Social and Behavioral Sciences at the University of California, San Francisco. She was the first recipient of the Thelma Shobe Chair in Ethics and Spirituality in the School of Nursing, and is a former Senior Scholar at The Carnegie Foundation for the Advancement of Teaching. Dr. Benner's research and teaching have focused on articulating knowledge embedded in nursing practice, skill-acquisition, clinical reasoning, domain-specific nursing education and the ethics of care. Nationally and internationally, many clinical promotion programs and clinical practice development programs are based on her research. Her work has demonstrated that practice is a way of knowing in its own right and is the seedbed for innovation and research questions. Dr. Benner has received two honorary doctorates.



Dr. Benner is author of, *From Novice to Expert: Excellence and Power in Nursing Practice*. She directed the Carnegie Foundation for the Advancement of Teaching National Nursing Education Study, *Educating Nurses: A Call for Radical Transformation*, (Benner, P., Sutphen, M., Leonard, V., Day, L.: Jossey-Bass). She is the first author of *Expertise in Nursing Practice: Caring, Ethics and Clinical Judgment* (2010, 2nd Edition, Springer) with Christine Tanner and Catherine Chesla, and *Clinical Wisdom and Interventions in Acute and Critical Care* with Patricia Hooper-Kyriakidis and Daphne Stannard (2011 2nd Edition, Springer). She wrote one of the early books on interpretive phenomenology under the title, *Interpretive Phenomenology* along with a book on interpretive phenomenology as a way for nurses to articulate their concerns for the patient's personhood, embodiment and lifeworld in *Primacy of Caring: Stress and Coping in Health and Illness* with co-author Dr. Judith Wrubel. Dr. Benner developed a nursing taxonomy of nursing error with colleagues at the National Council of State Boards of Nursing that resulted in an intake and research instrument for a

national data base on nursing errors reported to State Boards of Nursing. Dr. Benner is currently involved in a research project sponsored by the Lilly Foundation with Dr. Christian Scharen on transition from seminary to pastorate for clergy students. She is a key consultant on research on health care delivery and care of wounded warriors from current combat settings, with Principal Investigator, Captain Pat Kelley, PhD RN.

Dr. Benner has created a national web-based faculty development resource, entitled *EducatingNursesVideos*. Com which fosters an ongoing dialogue about transforming nursing education. Videos of Master teachers, newsletters and ongoing dialogue encourage evidence-based and

domain-specific nursing education preparation for teachers. A second nursing education initiative NovEx (NovicetoExpert.org), developed with colleagues, Drs. Tom Ahrens, and Pat Hooper-Kyriakidis, is an innovative online, interactive, simulation-based e-learning program. The goal of this initiative is to promote the transformation of nursing education through implementing evidence-based nursing care and integrating knowledge acquisition and knowledge use in clinical practice.

She has received the following honors: Linda Richards Award for Leadership in Education, National League for Nursing 1989; Inducted as Honorary Fellow, Royal College of Nursing, United Kingdom, 1994; Doctoral Students' Mentor of the Year Award at UCSF, 2000; American Journal of Nursing Book of the Year Award for six different books; American Association of Critical Care Nurses Pioneering Spirit Award, 2004; Sage Award for Contributions to Nursing Leadership, Center for Nursing Leadership University of Minnesota, 2004; The American Organization of Nurses Executives (AONE) Excellence in Research Award, 2007; and, President's Award for Creativity and Innovation in Nursing Education, National League for Nursing 2010.

SUZANNE LEE FEETHAM

PhD, RN, FAAN

Suzanne Feetham is a nationally and internationally recognized leader who has affected policy change through her leadership positions in academia, health systems and the Federal government (NIH & HRSA). Her leadership and scholarship has advanced science in family research and the integration of genetics and genomics in national education, practice and policy.

Dr. Feetham was instrumental in building the science of pediatric nursing in the context of the family. Her seminal scholarship affected a change in the paradigm in family science from family-based deficits to family strengths. The Feetham Family Functioning Survey, developed in 1977, is used today in research of families across disciplines with known translations in 8 languages.

In the 1970's, Dr. Feetham's vision for genetics and families began. Before the mapping of the human genome, Dr. Feetham identified the significance of family responses as a result of their learning genetic information. This stimulated four decades of scholarship and leadership which has included advocating for nursing education and core competencies in genetics and now genomics. She led the American Academy of Nursing Genetic Healthcare Expert Panel in developing the visionary International Council of Nursing's publication Nursing and Genetics - Leadership for Global Health. In 2006 she was a team recipient for the HHS Honor Award for the U.S. Surgeon General's Family History Initiative Team, a landmark public health effort to encourage and provide a mechanism for all Americans to collect and record family health information.

Her leadership and scholarship has affected sustained system change in health care. When at HRSA's Center for Quality,



Dr. Feetham co-lead a quality improvement activity across the agency to develop a standardized clinical measurement system for HRSA's grantees. This system aligned with national measures from organizations such as the National Quality Forum (NQF).

Dr. Feetham's interdisciplinary leadership is evident through her tenure as the first non-physician chair of professional and policy organizations including the Michigan Myelodysplasia Association, the Spina Bifida Association of America-Medical Advisory Group, and the Michigan Governor's Commission on Crippled Children. Her leadership contributed to advancing policy to improve the care and outcomes of children with health problems and

their families.

Her vision and mentorship contributed to the formation of the Eastern Nursing Research Society (ENRS), the ENRS Family Research Interest Group, and the American Academy of Nursing Genetic Healthcare Expert Panel. Her leadership has been recognized through the first ENRS Suzanne Feetham Nurse Scientist Family Research Award, Sigma Theta Tau International Nursing Honor Society Pinnacle Award for Mentorship and a Founders Award from the International Society of Nurses in Genetics.

Dr. Feetham's leadership and scholarship demonstrates a sustained legacy in advancing the science of research of families, the integration of the genetic and genomics in the practice of all health professionals and informing policy to advance health equity for at risk populations. Her commitment to mentoring students and professionals assures a sustained impact of these important contributions.

ADA SUE HINSHAW

PhD, RN, FAAN

Best known for her contributions to nursing research and education as well as health policy, Ada Sue Hinshaw has held several leadership positions during her career. In academia, she is Dean and Professor at the Graduate School of Nursing, Uniformed Services University of the Health Sciences (2008 to present) and Dean/Professor Emeritus at the University of Michigan, School of Nursing (1994 to 2006). Dr. Hinshaw was the first permanent Director of the National Center for Nursing Research and the first Director of the National Institute of Nursing Research (1987 to 1994). Active in health policy, she was President of the American Academy of Nursing (1991 to 2001), on the Governing Council for the Institute of Medicine (1999 to 2002), Vice-Chair of the (2002 to 2003) study panel for Keeping Patients Safe: Transforming the Work Environment for Nurses (2004) and served as AAN/ANF/IOM Scholar-in-Residence (2006-2007).

Providing initial leadership to the new nursing research entity at the National Institutes of Health, Dr. Hinshaw was the first permanent Director of the National Center of Nursing Research and the first Director of the National Institute of Nursing Research. She led the Institute in its support of valuable research and research training in many areas of nursing science, such as disease prevention, health promotion, acute and chronic illness, and the environments that enhance nursing care patient outcomes. Additionally, Dr. Hinshaw was the Director of Nursing research at the University Medical Center's Department of Nursing; and she has held program leadership positions at the University of California,



San Francisco and the University of Kansas.

Throughout her career, Dr. Hinshaw has conducted nursing research focusing on quality of care, patient outcomes, measurement of such outcomes, and building positive work environments for nurses. She has given hundreds of presentations and her findings have been widely published in numerous articles and books. In addition, Dr. Hinshaw has served on numerous scientific advisory committees and task forces, has been a visiting professor at various schools of nursing, and has been involved with many professional organizations.

Dr. Hinshaw has received many awards including the Midwest Nursing Research Society Lifetime

Achievement Award, the Health Leader of the Year Award from the United States Public Health Service, the Elizabeth McWilliams Miller Award for Excellence in Nursing Research from Sigma Theta Tau, the Distinguished Leader Award from the National Institute of Nursing Research, the Nurse Scientist of the Year Award from the American Nurses Association, Council of Nurse Researchers, the Walt McDermott Excellence in Services Award from the IOM, the Pioneering Spirit Award from the American Association of Critical Care Nurses, and Honorary Fellowship for Public Policy Award from the New York Academy of Medicine. In addition, she is the recipient of 13 Honorary Doctoral Degrees.

Dr. Hinshaw received a BS from the University of Kansas, an MSN from Yale University, and a PhD and MA in sociology from the University of Arizona.

MERIDEAN L. MAAS

P h D , R N , F A A N

Meridean Maas is best known for her contributions to the development and implementation of professional nurse governance in employing organizations; the development and use of standardized nomenclatures describing nursing diagnoses, nursing interventions, and nursing-sensitive patient outcomes; and the nursing care of older persons, especially those with dementia. As a clinician, administrator, educator, scientist, and entrepreneur, she has consistently labored to enable nurses to practice accountably to the full scope of their knowledge. Following 25 years of practice in acute and long-term care, Dr. Maas joined the faculty at the University of Iowa College of Nursing for another 25 years and as Professor of Nursing Emerita remains active with the John A. Hartford Center of Geriatric Nursing Excellence and the Center for Nursing Classification and Clinical Effectiveness.

During the 25 years from 1957 to 1982, Dr. Maas held clinical and administrative roles in acute care and long-term care, including executive nursing, clinical specialist, and consultant roles. In the early 1970s, she obtained a Division of Nursing research grant, the first federally funded nursing research grant awarded to a non-academic grantee institution, to describe the process whereby registered nurses developed a model of professional nurse governance in a large long-term care facility and to evaluate the effects of the governance model on residents and staff. It was during her work in long-term care that she developed her passions for classification of nomenclatures describing nursing phenomena and for evidence-based nursing care of older persons.

In 1983, she joined the faculty of the College of Nursing at the University of Iowa, retiring in 2006. During her academic career she was Chair of Organizations and Systems and Adult and Gerontological Nursing Area Studies, Director of the Doctoral Program, and held the Sally Mathis Endowed Professorship in Gerontological Nursing Research for five years. During her academic tenure, she mentored a large number of doctoral and post-doctoral students. The University recognized her contributions to mentoring students and to the missions of



the University with two awards; the University Outstanding Mentor Award and the Regents Award for Faculty Excellence. Dr. Maas was Principal Investigator and Director of the inaugural five years of the John A. Hartford Center of Geriatric Nursing Excellence and since her retirement has continued to work for the Center in various capacities. She organized and directed a Regional Research Consortium of schools of nursing in the Midwest which resulted in increased faculty gerontological nursing research, external funding, and peer reviewed publications. From 1995 to 2008, Dr. Maas consulted with a number of nursing schools to assist with developing faculty research intensity. Dr. Maas and her colleague, Dr. Janet Specht, owned and operated an innovative,

evidence-based alternative nursing care facility for persons with dementia for five and one-half years with excellent resident, family, and staff outcomes. This innovative entrepreneurial effort and resulting innovative facility received the Academy's Edge Runner designation in 2008. Currently, Drs. Maas and Specht own and operate a nurse care management service for older persons in their homes, demonstrating a cost-effective and greater quality of life alternative to institutionalization for older persons.

Dr. Maas' research focused on nursing interventions for persons with dementia and their family caregivers funded by Sigma Theta Tau, NIA, and NINR and the classification and validation of nursing-sensitive patient outcomes, also funded by NINR. Numerous peer-reviewed journal articles, book chapters, and books resulted from these active programs of research. Dr. Maas earned her PhD in the Sociology of Organizations from Iowa State University in 1979, a post-master's in stroke and rehabilitation nursing from Texas Women's University in 1970, and Master's and Bachelor's of Science in Nursing from the University of Iowa College of Nursing in 1960 and 1957, respectively. From this base of preparation throughout her career, Dr. Maas has maintained the conviction that professional nurses are the critical difference in the provision of quality health care for individuals, families, and communities.

MAY L. WYKLE

P H D , R N , F G S A , F A A N

May L. Wykle is the former Dean and Marvin E. and Ruth Durr Denakas Professor of Nursing at the Frances Payne Bolton School of Nursing at Case Western Reserve University. She is the recent past president of the Honor Society of Nursing, Sigma Theta Tau International. Dr. Wykle is presently serving on the advisory board for the Johnson & Johnson national "Campaign for Nursing's Future," which is helping address the current nursing shortage with several initiatives aimed at recruiting new nurses and retaining current nurses. She has been a faculty member at Case Western Reserve University Faculty since 1969. Since 1988, she has served as Director of the University Center on Aging and Health. Dr. Wykle has completed research projects in areas such as self-care, geriatric mental health, family caregiving, minority caregivers, and caring for patients with dementia. She has initiated educational programs internationally in Europe, Africa and Asia. She has served as a visiting professor at the University of Michigan, University of Texas at Houston, and the University of Zimbabwe in Africa, and as a visiting scholar at The University of Oklahoma and Gundersen Lutheran Medical Foundation in La Crosse, Wisconsin and Simmons College in Boston, Massachusetts. She was appointed as the first "Pope Eminent Scholar" at the Rosalynn Carter Institute for Family Caregiving at Georgia Southwestern State University.

Dr. Wykle graduated from the Martins Ferry Hospital School of Nursing in 1956. She earned her BSN in nursing, an MSN in psychiatric nursing, and a PhD in Education at The Frances Payne Bolton School of Nursing, Case Western Reserve University. She is recognized nationally as an expert in the field of aging adults. Dr. Wykle is a fellow in the American Academy of Nursing, the Gerontological Society of America and charter member of the National Black Nurses Association's Center for Excellence. She was a recipient of a Geriatric Mental Health Academic Award from the National Institute of Mental Health, and was the Director of a Robert Wood Johnson Teaching Nursing Home Project. In 1986, she participated in a study commissioned by Congress of the nation's nursing homes



and was named to the White House Conference on Aging in 1993. She has reviewed grants for the National Institute of Nursing Research, National Institute of Mental Health, National Institute on Aging research review committees and the Geriatric/Gerontology Advisory Committee for the Veterans Administration. She was appointed by the National Institutes of Health to the Advisory Board of the Fogarty International Center. In April 2003, she was appointed by Governor Robert Taft to the Ohio Commission on Minority Health. She was recently named the President to the Board of Directors for the Friends of the National Institute of Nursing Research.

Dr. Wykle has received numerous honors and awards including Case's

1989 John S. Diekhoff Award for Excellence in Graduate Teaching, a Merit Award from the Cleveland Council of Black Nurses and the 2000 Gerontological Nursing Research Award from the Gerontological Society of America. She was named "Outstanding Researcher in the State of Ohio" by the Ohio Research Council on Aging and the Ohio Network of Education Consultants in the Field of Aging. In 2001, she received the "Gerontological Nursing Research Award" from the Midwest Nursing Research Society and John A. Hartford Foundation Institute for Geriatric Nursing and the Outstanding Undergraduate Alumni Award from Case Western Reserve University. She also received the Ethelrine Shaw-Nickerson Award from the Ohio Nurses Association and she was the recipient of the Lifetime Achievement Award from the National Black Nurses Association. Most recently, Dr. Wykle received the prestigious Frank and Dorothy Humel Horvorka Award which recognizes Case faculty for exceptional achievements in teaching, research and scholarly service that have benefited the community, the nation and the world. Dr. Wykle and Dr. Sarah Gueldner recently completed the book, *Aging Well: Gerontological Education For Nurses and Others Health Professionals*. Her book, *Serving Minority Elders in the 21st Century* earned the American Journal of Nursing's Book of the Year Award in 2000.

OUR SINCERE THANKS TO

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AMERICAN ACADEMY OF NURSING

1000 Vermont Avenue, NW, Suite 910
Washington, D.C. 20005
202-777-1170
202-777-0107

www.AANnet.org